

**A**ssistive **T**echnology **I**mplementation **P**lan

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| **STUDENT INFORMATION** |
| Student Name | Grade | Date of Birth |
| Kevin G. | 3rd  | 7-3-2011 |
| School | Date | AT Plan Review Date |
| Russell Elementary | 7-11-18 | 8-1-18 |

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| **POINT OF CONTACT**  (Individual assigned to keep the Implementation Plan updated) |
| Gaberielle Miller |  |  |

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| **EQUIPMENT** |
| **EQUIPMENT AND SOFTWARE TO BE USED** | **STATUS (**e.g., owned by school, will purchase, will borrow, etc…) |
| iPad or computer | Owned by school, each homeroom teacher has 3 assigned iPads in classroom along with 5 computers. |
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| **EQUIPMENT TASKS** |
| **TASK** (e.g., order/procure AT, load software, adapt/customize devices/software, set upat home/school, maintain/repair, etc.) | **PERSON RESPONSIBLE** | **DATE DUE** |
| There needs to be an iPad or computer available to Kevin daily. | Gaberielle Miller/ Tammie Nixon | Ongoing throughout the school year. |
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| **IMPLEMENTATION TEAM** |
| **NAME** (List all individuals who will implement the AT with the student.) | **ROLE (**e.g., administrator, teacher, family member, service provider, etc…) |
| Gaberielle Miller | Teacher |
| Tammie Nixon | Special Education Teacher  |
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| **TRAINING** |
| **TRAINING NEED** | **TRAINEES** | **TRAINER** | **DATES & TIMES** | **FOLLOW UP / ALONG PLAN** |
| None |  |  |  |  |
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| **CLASSROOM IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Kevin will demonstrate effective basic writing. | Writing | Ms. Miller/ Special Education Teacher | Active Voice: Speech to text device |
| Kevin will improve his reading skills. | Reading | Ms. Miller/ Special Education Teacher | Digital graphic organizer |
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| **HOME IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Kevin will demonstrate effective basic writing. | Writing | Parent | Active Voice: Speech to text device |
| Kevin will improve his reading skills. | Reading | Parent | Digital graphic organizer |
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| **MONITORING/EVALUATION** |
| **GOAL** | **INSTRUCTIONAL STRATEGY** (How will you teach student to use equipment and/or how to achieve goals.) | **RECORDING SYSTEM & FREQUENCY (**e.g., task analysis recording system;score + or - on data recording sheet) | **PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION** |
| Kevin will demonstrate effective basic writing. | Through modeling: I do- We do - You do | Measured by Kevin’s ability to write a complete, simple sentence by using correct capitalization, punctuation, grammar and spelling objectives. Measured by Kevin’s ability to copy a sentence with correct letter formation and spacing. Methods of evaluation includes observation, work samples, and data collection.  | Ms. Miller/ Tammie Nixon |
| Kevin will improve his reading skills. | Through modeling: I do- We do - You do | Measure by Kevin’s ability to select the main idea from a field of 3 on an instructional level reading passage. Methods of evaluation includes observation, work Samples, and data collection. | Ms. Miller/ Tammie Nixon |
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